

School Year/Semester 2022-2023

Course	Georgia Studies	Course	45.0090010
Name		Code	
School	Henderson Middle School	Teacher	D. Ferrell
Name		Name	Co-teacher Ms. Fauntleroy
School	678-874-2902	Teacher	Derigious Ferrell@dekalbschoolsga.org
Phone	REMIND: text @739b3gc to 81010	Email	
Number			
School	http://www.hendersonms.dekalb.k12.ga.us/	Teacher	Canvas-through DCSD Clever
Website	inter a the menders of misted and in 12.5 and 5/	Website	Socialstudiessensei.weebly.com
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Course Description. Georgia History.

Curriculum Overview

The following academic concepts will be covered. THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE per DCSD Curriculum and Pacing Guide.

CURRICULUM OVERVIEW		
Unit 1 Georgia's Geography and Intro to Economics		
Unit 2 Exploration to Colonization		
Unit 3 Revolution to Statehood		
Unit 4 Civil War to Reconstruction		
Unit 5 New South to WWII		
Unit 6 Civil Rights to Modern Georgia		
Unit 7 Introduction to Government		
Unit 8 Personal Money Management & High School Preview		

BOARD-APPROVED INSTRUCTIONAL MATERIALS

Title	The Georgia Journey
ISBN	978-1-4236-4287-9
Replacement Cost	Current Replacement cost to be determined by DCSD
Online book and/or resources	Please see teacher website and Canvas
Online student access code (school specific)	Please see Canvas

GRADING SYSTEM: The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student's opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student's academic achievement, and communicate official academic progress to students and parents in a timely manner

GRADING CATEGORIES		*GRADE PROTOCOL	_
Formative and Diagnostic Assessments – 0% Assessment Tasks (Skills & Homework) – 25% Classwork (Guided, Independent, and Group Practice) – 45% Quizzes, Tests, and Projects – 30%	A B C D F	90 – 100 80 – 89 71 – 79 70 Below 70	~ P (pass) ~ F (fail)

Notes:

*English Learners (ELs) must not receive numerical or letter grades for the core content areas in elementary and middle school during their first year of language development. A grade of CS or CU must be assigned. This rule may be extended beyond the first year with approval from the EL Studies Program. English Learners must receive a grade for ESOL courses.

~Elementary schools will utilize P (pass) and F (fail) in Health/Physical Education, Music, World Languages, Visual Arts and Performing Arts.

DISTRICT EXPECTATIONS FOR SUCCESS		
STUDENT PROGRESS	Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently, and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. See Board Policy IH.	
ACADEMIC INTEGRITY	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.	
HOMEWORK	Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is always an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated, and returned to the students. See Board Policy IHB.	
MAKE-UP WORK DUE TO ABSENCES	When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. See Board Policy IHEA.	
SCHOOL EXPECTATIONS FOR SUCCESS		
CLASSROOM EXPECTATIONS	Be KIND and RESPECTFUL to yourself and others, be honest and do your own work, and do the best you can! You may NOT sit in class and do nothing! This is NOT AN OPTION!	

SUPPLIES home. Folder within the binder. Composition notebook EXTRA HELP Extra help will be provided on an as needed basis. Please contact me to set up times and dates as permission will be needed to enter the school/leave the school before or after hours. ACCESSING CLASS Students will utilize Canvas for all assignments, class notes, due date will be found here. Classwork will be submitted within Clever, or other means determined by the teacher. BUE DATES, GENERAL ELECTRONIC Remind App will be used for quick messaging, i.e. "Assignment du tomorrow." And must be used for classroom success! A teacher website is available however, it will direct you to Canvas Students must know their personal DCSD identification number to access For the safety of students, no personal information or direct links will be placed on the website. To avoid confusion using multiple platforms, e-mails and messages neet to be submitted to Ronald_t_bull@dekalbschoolsga.org and/or throug REMIND APP. No other form is acceptable. Textbooks will not be issued to students unless asked for by the parent IN WRITING. At that time, a textbook will be submitted to the students		
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financial cost to replace the book. A classroom set is available should the student want to use it in th classroom. An online version is available in CLEVER.		A classroom set is available should the student want to use it in the

PLEASE SIGN BELOW

I have read the syllabus.

Student		
Signature		

Parent/Guardian Signature_____

Date_____

Additional information to support continued contact:

Information	Parent/Guardian
Student name	
Parent Name	
Best phone number to contact parent:	
Email Address	